



ST. PETER'S C.E. PRIMARY SCHOOL

Person Specification – Class Teacher MPS

	Essential	Desirable	Method of Assessment
QUALIFICATIONS	<ul style="list-style-type: none">• Qualified Teacher Status• Degree (2:ii or better)	<ul style="list-style-type: none">• Record of continued professional development	<ul style="list-style-type: none">• Application form
EXPERIENCE	<ul style="list-style-type: none">• Some experience of teaching in Early years, Key Stage 1 or 2• Knowledge of the new curriculum and assessments• Experience of teaching a range of behavioural and learning needs	<ul style="list-style-type: none">• Involvement in extra curricular activities• Evidence of professional development• Experience of teaching in more than one school	<ul style="list-style-type: none">• Application form• Interview• References
SKILLS & ABILITIES	<ul style="list-style-type: none">• To be a dynamic teacher who enthuses pupils by creating stimulating learning opportunities to ensure all children achieve their full potential• Ability to plan and promote high quality teaching in a vibrant learning environment that caters for individual learning styles and varying abilities• Ability to build positive relationships with a wide range of children and staff at all levels	<ul style="list-style-type: none">• Ability to use and manage support staff effectively• A willingness to take on extra responsibility• A commitment to monitoring progress	<ul style="list-style-type: none">• Lesson Observation• Application Form• References

	<ul style="list-style-type: none"> • Excellent communication skills, both verbally and in writing • To lead an area of the curriculum and offer advice and support to colleagues • Ability to manage behaviour in a positive way • High expectations • Rigorous approach to planning, preparation and assessment 		
PERSONAL QUALITIES AND ATTRIBUTES	<ul style="list-style-type: none"> • To be a strong team player • Hardworking • Flexible • Well organised • Passion to promote the Christian ethos of the school 	<ul style="list-style-type: none"> • Willingness to participate in the wider life of the school • Ability to initiate and develop ideas 	<ul style="list-style-type: none"> • Application form • Interview • References